



Mrs. Smith's Kindergarten Falcons



Ocean Animal Reports and Seesaw: Students successfully completed their ocean animal research reports! I am so impressed with the information students were able to attain and demonstrate through their research, writing, diagrams, and words. We recently started using a digital tool called Seesaw which allows students to share their learning. Please follow the directions on the letter attached to this one, and use the code to login to see your child's video. This was brand new to them! Some loved it, and others were a bit timid. I am proud of all students for trying something challenging and different in their learning! We will try again soon with our inventions unit that you can read more about below.

More Science and Social Studies with Inventions: We just completed our last week of content rotations for science, social studies, health, and computer skills. I am beyond impressed with how well students rotated to other classrooms and learned from other teachers for the different subject areas. We are excited to spend more time learning about science and social studies together in our classroom. We are beginning new unit of study on inventions!

Stapled to this newsletter, you will find a packet entitled, “_____’s Invention Planning Guide.” We will be researching about different inventors in our classroom, brainstorming problems that need to be solved, designing, and building a model of our very own invention. If you would like to do this at home with your child as well, I would invite you to! This may mean that your child makes two models for their invention. Most models made by the children will be futuristic models that do not work, but we will use our imaginations to pretend that they do!

Reading/Math We are continuing to build our stamina for reading and writing during our Daily 5 work time. Students are becoming better readers and writers, and I cannot wait to share their progress with you. Students have been decoding readers using highlighters. They highlight sight words yellow, new words pink, and blends green. After highlighting, they read their reader to a partner. They have been coming up with fresh new ideas and words to use during their work on writing time. Word work is still personalized for each student based on what they need. Students are in the habit of completing one word work assignment per day and turning it in. It's great to see the growth in the quality of their work and responsibility.

We just started a new unit in math on shapes! I have been sending out the homework pages just in case your child shows interest in completing them. They do not need to be returned to school.

Book Baggies: Please continue to read with your child as much as possible! I am seeing major growth in students utilizing their book baggies and readers. I have also noticed a deeper love for reading as students discover that they can do it! It makes my day every time I receive a message on Remind about how many times your child *wanted* to read their book or that they asked you to let me to know how many pages they read. Keep it up!

Sincerely,

Mrs. Smith